| **Student:** Amanda Ye |
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| **Topic:** That parents should not be allowed to post their children's images on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good illustrations of situations where children would not want their pictures online! * Good impacts about what happens when you don’t consent to a picture! (Bullying) * Good eye contact!   Speaking time: 04:33.72, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I didn’t quite like the start of the speech today; I think you could have started with a much louder and sharper tone! * I understand that bullying might be a big issue in this debate; but why would parents post embarrassing pictures of their child? Might this be by accident? You need to explain this! * I think you were softer than usual today! I need you to make sure that you are speaking loudly. * Try to give me more details; for example, when you mention family problems may occur, try to tell me how and why this is the case! * Make sure that you are staying realistic! Is it realistic to think that someone will find your address simply from a picture? | |

| **Student:** Amanda Chu |
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| **Topic:** That parents should not be allowed to post their children's images on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good projection and volume! * Good signposting! * Good clarity! * Good handgestures! * Good rebuttal!   Speaking time: 04:36.55, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I don’t like that you were holding your paper and looking down at the paper for a while during your speech at the beginning; you need to make sure that you are looking at me! Remember the lesson learnt from writing bulletpoints. * Try to make sure that you give me multiple reasons for why the other side is being extreme; for example, they talked about scams and danger to children. But is this really realistic, considering that we are talking about one single photo? * I like the argument about Facebook and Instagram going bankrupt and the impact of that; but could you tell me how and why this is likely to happen? I don’t think anyone will get banned for a single photo. * Try to keep your volume up and be consistent Amanda! I feel that the way the speech was written today was a bit of a problem - as it seemed like you were struggling to read the sentences written! | |

| **Student:** Angela |
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| **Topic:** That parents should not be allowed to post their children's images on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity! * Good argument choice! * Good signposting!   Speaking time: 04:19.26, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Volume projection was an issue in this speech; I think you are louder but there is still a way to go! Make sure that you are actively making sure that you are being as loud as possible. * I like the idea that parents may not think about their children when posting; tell me why this is true! Make sure that you give me an illustration for this. * I think you need to be less reliant on your paper; I felt as though I did not get enough eye contact from me today! * You need to make sure that you are keeping your hand gestures consistent Angela! I didn’t see enough hand gestures from you today. * I want you to make sure that you are putting your book/paper down when you are speaking - it's distracting! | |

| **Student:** Emma |
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| **Topic:** That parents should not be allowed to post their children's images on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for numbering your reasons and arguments! * Good work for giving me eye contact! * I felt that you had a few really powerful sayings today in your speech! (E.g., no matter how young, children have rights, same as adults)   Speaking time: 04:24.38, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to try to make sure that you are using a more emotional tone when you are speaking! I think you have smart ideas but I am not fully registering how important they are! * Good argument about children ending up on social media; tell me why this is going to be a really good thing! What kind of friends do they make? * Try to make sure that you are actively using hand gestures to keep my attention! * I want you to explore the impacts of your argumentation; try to tell me how a child gaining more friends will be a good impact on society as a whole! | |

| **Student:** Quentin |
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| **Topic:** That parents should not be allowed to post their children's images on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for numbering your reasons! * Good job for having a good illustration for your argument! * Good argument choice for why children are in danger on the internet!   Speaking time: 04:10.38, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t hold your head/forehead when you are speaking! * Please have a hook! Don’t just repeat the topic title next time. * Try to look at the judge more! I need to know that you are not just reading off the paper in front of you. * Make sure that you are connecting your arguments with the debate topic overall; for example, how does posting a child's picture link to a scam and or abuse of children by AI? * Try to make sure that your volume is consistently loud, the way it was at the end of your speech! * Try to make sure that you are incorporating an emotional hook and tone in your speech when you are speaking! * Try to tell me why a parent might post embarrassing pictures of their child; is it because they don’t realise that it is embarrassing? | |

| **Student:** Chester |
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| **Topic:** That parents should not be allowed to post their children's images on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice argument choice re: good memories! * Good eye contact! * Good rebuttal!   Speaking time: 02:00.70, good work! Lets aim for 3 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You seemed a bit tired in your speech today; try to make sure to bring your best energy to a speech! * Good examples; but try to make sure you are connecting them to the topic! * Try to tell me about the impacts of your argument; for example, you were talking about becoming famous. Why is that a valuable thing? * When you are making an argument, make sure that you have at least 3 reasons for why your argument is true! | |

| **Student:** Emma |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on the hook! * Good tone! * Good clarity!   Speaking time: 03:27.90, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are employing consistent hand gestures! * Try to make sure that your loudness does not decrease over time; you need to make sure to speak loudly throughout! * Try to make sure that you are signposting; signposting means that you are actively showing and telling me which part of the speech you are in and when! * Try to give me more impact! What might some negative impacts of carrying heavy books be? | |